**RAPID MATHEMATICS ASSESSMENT**

**GRADE 3**

**LEARNER’S BOOKLET**

**Name of Learner: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Region and Division: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date of Assessment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Age: \_\_\_\_\_ Gender: \_\_\_\_\_ Male: \_\_\_\_\_ Female: \_\_\_\_\_**

**Task A: Number Identification**

**Hilikuton A: Number Identification**

Write odd and even numbers between 100 and 115.

**Direksyon**: Isulat ang odd ukon even nga mga numero

sa tunga sang 100 kag 115.

Odd Numbers Even Numbers

Odd nga mga Numero Even nga mga Numero

**Task B: Number Discrimination**

**Hilikuton B: Number Discrimination**

Encircle the fractions that are less than .

**Direksyon**: Bilugi ang fractions nga mas manubo sa .

5

3

3

8

6

10

2

5

1

2

3

4

**Task C: Missing Fractions**

**Hilikuton C: Missing Fractions**

Write the missing fraction in each rectangle.

**Direksyon:** Isulat ang kulang nga fraction sa kada

rektanggulo.

1

2



0

2 3

**Task D: Missing Numbers**

**Hilikuton D: Missing Numbers**

Write the number that should be placed in each rectangle.

**Direksyon:** Isulat ang kulang nga numero sa kada

rektanggulo.

1. 8 000, 7 000, 6 000, , 4 000, 3 000

2. 9 100, 9 095, 9 090, 9 085, 9 080,

3. 9 999, 10 005, 10 011, 10 017, , 10 029

**Task E: Addition**

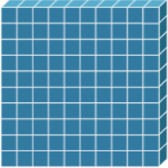
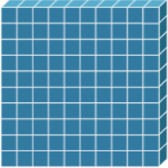
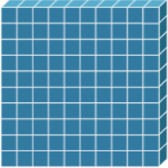
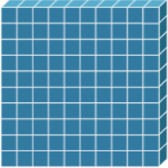
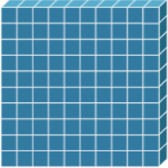
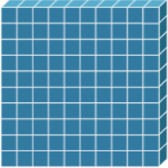
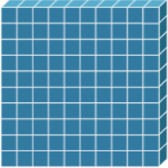
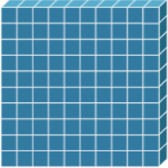
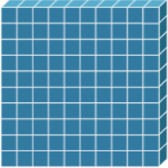
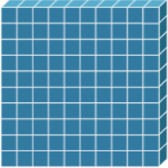
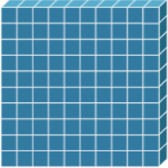
**Hilikuton E: Addition**

Find the sum of the numbers represented by the shorts, longs and flats.

**1. Direksyon:** Isulat ang kabilugan nga numero nga

ginapakita sang gamay, malaba kag

matapan nga cubes.



Sabat: \_\_\_\_\_\_\_\_

**Task E: Addition**

**Hilikuton E: Addition**

2. Answer the following.

**2. Direksyon:** Sabti ang mga masunod.

a) 2 3 2

+ 1 4 5

b) 2 6 7 3

+ 1 5 8 5

c) 2 3 2 5

+ 2 4 9 6

**Task F: Subtraction**

**Hilikuton F: Subtraction**

Answer the following.

1. **Direksyon:** Sabti ang mga masunod.

a) 1 7 6

1 2 1

b) 4 5 8

2 6 0

c) 1 2 0 9

1 2 4

**Task F: Subtraction**

**Hilikuton F: Subtraction**

2. Maria bought grocery items amounting to P2,456.00. If she paid P3,000.00, how much change did she receive?

**2. Direksyon:** Pamatii sing maayo ang word problem

nga akon pagabasahon.

Nagbakal Si Maria sang grocery items nga nagabili sang P2,456.00. Kon nagbayad sia sang P3,000.00, pila ang sinsilyo nga iya dapat mabaton?

Sabat:

**Task G: Multiplication**

**Hilikuton G: Multiplication**

**1. Direksyon:** Pamatii sing maayo ang word problem

nga akon pagabasahon.

Karen has a set of 10-peso and 5-peso coins arranged as shown. How much money does she have in all

1. Si Karen May ara nga set sang mga sinsilyo sang napulo ka pisos kag lima ka pisos nga pareho sang ginapakita sa laragway. Pila tanan ang iya nga kwarta?



Sabat: \_\_\_\_\_\_\_\_\_

**Task G: Multiplication**

**Hilikuton G: Multiplication**

1. Answer the following.

**Direksyon:** Sabti ang mga masunod.

a) 2 3

4

b) 3 2 1

5

c) 2 6

1 2

d) 2 3 4

4 0

**Task H: Division**

**Hilikuton H: Division**

**Direksyon:** Basaha kag sabti ang pamangkot.

1. Divide 42 counters into 7 equal groups.

1. I-divide ang 42 counters sa pito ka grupo.

Pila ka counters ang ara sa kada grupo: \_\_\_\_\_\_\_\_\_

**Task H: Division**

**Hilikuton H: Division**

1. Answer the following.

**2. Direksyon:** Sabti ang mga masunod.

a. 60 ÷ 6 = \_\_\_\_\_

b. 73 ÷ 9 = \_\_\_\_\_

**Task H: Division**

**Hilikuton H: Division**

**3. Direksyon:** Sabti ang mga masunod.

3. Elmer has 176 atis. He puts an equal number of atis into 8 baskets. How many atis are in each basket?

3. May ara si Elmer nga 176 ka atis. Iya ginsulod ang equal nga numero sang atis sa 8 ka mga basket. Pila ka mga atis ang ara sa kada basket?

Solution:

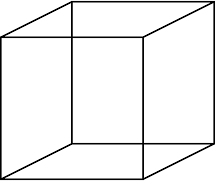
**Task I: Geometric Representations**

**Hilikuton I: Geometric Representations**

1. Trace two congruent line segments.

**1. Direksyon:** I-trace ang 2 ka mga linya nga congruent

sa kahon.



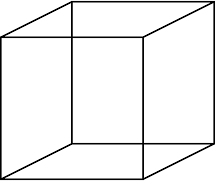
**Task I: Geometric Representations**

**Hilikuton I: Geometric Representations**

2. Trace two parallel line segments.

**2. Direksyon:** I-trace ang duha ka line segments nga

parallel sa kahon.



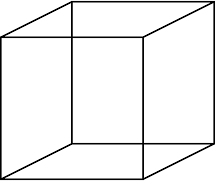
**Task I: Geometric Representations**

**Hilikuton I: Geometric Representations**

3. Trace two intersecting line segments.

**3. Direksyon:** I-trace ang 2 ka intersecting line segments

sa kahon.



**Task I: Geometric Representations**

**Hilikuton I: Geometric Representations**

4. Trace two perpendicular line segments.

**4. Direksyon:** I-trace ang 2 ka perpendicular line

segments sa kahon.

